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Comparison group data are included to provide a context for interpreting your institution's statistics. If your institution did not define a custom comparison group for this report by July 17, NCES selected a comparison group for you. (In this case, the characteristics used to define the comparison group appears below.) The Customize Data Feedback Report functionality on the IPEDS Data Center (<http://nces.ed.gov/ipeds/datacenter/>) can be used to reproduce the figures in this report using different peer groups.

Using some of your institution's characteristics, a group of comparison institutions was selected for you. The characteristics include Associate's Colleges: Mixed Transfer/Career & Technical-High Traditional, public and enrollment of a similar size. This comparison group includes the following 33 institutions:

- ▶ Aiken Technical College (Graniteville, SC)
- ▶ Alabama Southern Community College (Monroeville, AL)
- ▶ Alpena Community College (Alpena, MI)
- ▶ Bay de Noc Community College (Escanaba, MI)
- ▶ Blue Ridge Community College (Flat Rock, NC)
- ▶ Carteret Community College (Morehead City, NC)
- ▶ Central Maine Community College (Auburn, ME)
- ▶ Coahoma Community College (Clarksdale, MS)
- ▶ Community College of Beaver County (Monaca, PA)
- ▶ Gogebic Community College (Ironwood, MI)
- ▶ Hawaii Community College (Hilo, HI)
- ▶ Haywood Community College (Clyde, NC)
- ▶ Hibbing Community College (Hibbing, MN)
- ▶ Hopkinsville Community College (Hopkinsville, KY)
- ▶ Jefferson Davis Community College (Brewton, AL)
- ▶ Kauai Community College (Lihue, HI)
- ▶ Kirtland Community College (Roscommon, MI)
- ▶ North Arkansas College (Harrison, AR)
- ▶ North Central State College (Mansfield, OH)
- ▶ Quinebaug Valley Community College (Danielson, CT)
- ▶ Richmond Community College (Hamlet, NC)
- ▶ Roanoke-Chowan Community College (Ahoskie, NC)
- ▶ Salem Community College (Carneys Point, NJ)
- ▶ Sampson Community College (Clinton, NC)
- ▶ Seward County Community College (Liberal, KS)
- ▶ Southern State Community College (Hillsboro, OH)
- ▶ Southern West Virginia Community and Technical College (Mount Gay, WV)
- ▶ Southwest Mississippi Community College (Summit, MS)
- ▶ Southwestern Oregon Community College (Coos Bay, OR)
- ▶ Technical College of the Lowcountry (Beaufort, SC)
- ▶ Terra State Community College (Fremont, OH)
- ▶ University of Arkansas Community College-Batesville (Batesville, AR)
- ▶ University of Arkansas Community College-Morrilton (Morrilton, AR)

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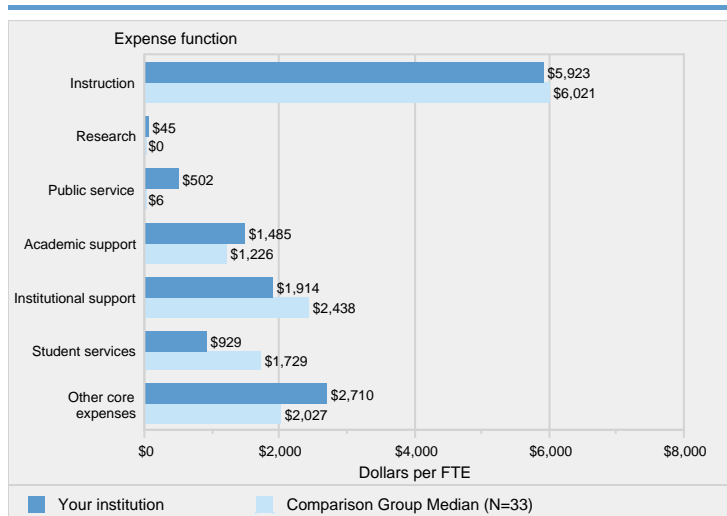
**Figure 4. Academic year tuition and required fees for full-time, first-time degree/certificate-seeking undergraduates:**

**Figure 8.**





**Figure 15. Core expenses per FTE enrollment, by function: Fiscal year 2015**



NOTE: Expenses per full-time equivalent (FTE) enrollment, particularly instruction, may be inflated because finance data are

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This report is based on data supplied by institutions to IPEDS during the 2015-16 data collection year. Response rates exceeded 99% for most surveys. Detailed response tables are included in IPEDS First Look reports at <http://nces.ed.gov/pubsearch/getpubcats.asp?sid=010>.

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The value for the comparison institution is compared to the median value for the comparison group for each statistic included in the figure. If more than one statistic is presented in a figure, the median values are determined separately for each indicatq

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The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). Undergraduate and graduate FTE are estimated using 12-month instructional activity (credit and/or contact hours). See "Calculation of FTE Students (using instructional activity)" in the IPEDS Glossary at <http://nces.ed.gov/ipeds/glossary/>.

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non-operating sources; and other revenues and additions (federal and capital appropriations and grants and additions to permanent endowments). Core revenues for private, not-for-profit institutions (and a small number of public institutions) reporting under FASB standards